A Neural Marker for Social Bias Toward In-group Accents

Patricia E.G. Bestelmeyer¹, Pascal Belin²,³,⁴, and D. Robert Ladd⁵

¹School of Psychology, Bangor University, Bangor, Gwynedd, UK, ²Institute of Neuroscience and Psychology, University of Glasgow, Glasgow, UK, ³International Laboratories for Brain, Music and Sound Research, Université de Montréal & McGill University, Montréal, Canada, ⁴Institut des Neurosciences de La Timone, UMR 7289, CNRS & Aix-Marseille Université, Marseille, France, and ⁵School of Philosophy, Psychology and Language Sciences, University of Edinburgh, UK

Address correspondence to Dr Patricia Bestelmeyer, School of Psychology, Bangor University, Bangor, Gwynedd, LL57 2AS, UK.
Email: p.bestelmeyer@bangor.ac.uk

Abstract

Accents provide information about the speaker’s geographical, socio-economic, and ethnic background. Research in applied psychology and sociolinguistics suggests that we generally prefer our own accent to other varieties of our native language and attribute more positive traits to it. Despite the widespread influence of accents on social interactions, educational and work settings the neural underpinnings of this social bias toward our own accent and, what may drive this bias, are unexplored. We measured brain activity while participants from two different geographical backgrounds listened passively to 3 English accent types embedded in an adaptation design. Cerebral activity in several regions, including bilateral amygdalae, revealed a significant interaction between the participants’ own accent and the accent they listened to: while repetition of own accents elicited an enhanced neural response, repetition of the other group’s accent resulted in reduced responses classically associated with adaptation. Our findings suggest that increased social relevance of, or greater emotional sensitivity to in-group accents, may underlie the own-accent bias. Our results provide a neural marker for the bias associated with accents, and show, for the first time, that the neural response to speech is partly shaped by the geographical background of the listener.

Key words: accent, fMRI, group membership, language

Introduction

Humans perceive their surroundings in terms of categories in which they compare the sensory information to several stored representations of objects, individuals, or social situations. Social categorization involves classifying individuals in terms of the groups they belong to (in-group) or do not belong to (out-group) and is a fundamental process in person perception (Bartlett 1932; Bruner 1957, 1958). Social theorists have argued that, in addition to our personal identities, these social categories are so important to us that our identity is partially based on these group memberships (e.g., Tajfel and Turner 1979; Turner et al. 1987). Thus the groups we belong to shape our attitudes determine the language we speak and which accent we have. The purpose of the formation of these categories is thought to simplify the overwhelming environment the perceiver is confronted with (Brewer 1988; Fiske and Neuberg 1990), but this computational reductionism comes with costs. Social identity theory predicts that group membership causes an enhancement and favoritism of the in-group at the expense of the out-group. This theory has found support in numerous experimental studies which have reported that the mere perception of belonging, or
even just the awareness of the presence of 2 distinct groups, is sufficient for a bias toward or favoring of the in-group (Tajfel et al. 1971; Doise et al. 1972; Billig and Tajfel 1975; Tajfel and Billig 1974; Turner 1975). Later studies have suggested that this bias occurs without conscious awareness and involves positive affect toward the in-group (Dovidio and Gaertner 1995) even when the in-group is novel or based on arbitrary categorization (Otten and Moskowitz 2000).

Many aspects of group identity are conveyed by a person’s accent, including geographical, socio-economic, and ethnic background (Labov 2006). Listeners are highly sensitive to these phonetic, phonological, and prosodic variations in speech and often use the information provided by accents to make important social judgments about the speaker such as the speaker’s personality (Dailey et al. 2005). In line with social identity theory, individuals typically judge their own accent or the accent most similar to their own as more favorable (Hurt and Weaver 1972; Muncz et al. 1974; Ryan and Sebastian 1980; Edwards 1982; Coupland and Bishop 2007) and trustworthy (Lev-Ari and Keysar 2010). An own-race bias for voices has recently been demonstrated in White and Black Americans (Perrachione et al. 2010). In this study participants were relatively accurate at categorizing the race of the speakers. Both races displayed an advantage of identifying their own racial group, the hallmark of an own-group bias effect. However, this accuracy was largely driven by the dialect of the speakers rather than differences in vocal structure of the 2 races and as such Perrachione et al. (2010) provide further evidence for the existence of an own-accent bias. Cohen (2012) proposes that accents have evolved to furnish the “honest signal” of group membership needed to drive the growth of non-kin cooperation in human evolutionary history.

Applied research supports the impact of this own-accent bias. In higher education, for example, North American students rated North American teachers more favorably and recalled more information from their lessons than from teachers who spoke British or Malaysian-accented English (Gill 1994). Similarly, a recent study on “ear witness” memory reported an interaction between witness accent and offender’s accent in that Scottish and English ear witnesses were less confident in their judgment and more prone to confuse offenders who spoke in a different accent to their own (Stevenage et al., 2012); see also Philippon et al. (2007) for a similar result with familiar versus unfamiliar accented speech). Individuals with out-group accents may sound more alike and may therefore be more easily confused (Williams et al. 1999). Developmental research comparing native and foreign-accented speech shows that this bias emerges early in life and cannot be entirely explained by intelligibility of foreign-accented speech: by 5 years of age children prefer native to foreign-accented speakers as friends even when they comprehend both speakers (Hirschfeld and Gelman 1997; Kinzler et al. 2007).

The neuroscience of accent perception has only recently received attention in a study which investigated the neural substrates of accent processing of standard Dutch and an artificial, novel variation of Dutch (Adank et al. 2012). It revealed that bilateral mid and superior temporal gyr (STG), planum temporale, as well as left inferior frontal gyrus (IFG) are involved in processing accents. Some of the reported activations overlapped with regions that also respond preferentially to vocal compared with non-vocal sounds known as the temporal voice areas (TVAs) (Belin and Zatorre 2000; Grandjean et al. 2005; Lewis et al. 2009; Bestelmeyer et al. 2011). This study probed accent perception using a tool commonly used in cognitive science known as adaptation. Adaptation, also referred to as the “psychologist’s micro-electrode” (Frisby 1980), usually results in a reduction of neural activity as a consequence of stimulus repetition and has widely been used to reveal neural populations tuned to respond to specific stimulus attributes [see Grill-Spector et al. (2006) for a review]. While the underlying mechanisms of adaptation are still debated there is agreement that the amount of repetition suppression (or decrease in neural activity) is related to the ability of the neural network to discriminate repeating stimuli (Grill-Spector et al. 2006). In other words, the more similar two repeating stimuli are perceived to be the greater the amount of repetition suppression. Conversely, it has been shown that if repeated stimuli are of greater social relevance or are more attended to, repetition suppression is less pronounced, and may even result in increased neural activity or repetition enhancement (Kouider et al. 2007; Nakamura et al. 2007; and see Segar et al. (2013) for a review). A neural marker for social bias toward in-group accents should be evident in an interaction between speaker and listener accent. There are at least 2 possible hypotheses regarding the neural substrates and also the direction this interaction may involve. These are outlined below.

One possible explanation for the positive bias toward own-accented speakers may be driven by an emotional reaction toward them. Neuroscientific research on vocal emotion and affective prosody converges on the involvement of largely right-lateralized activation of the mid and superior temporal gyr (Mitchell et al. 2003; Grandjean et al. 2005; Wildgruber et al. 2005; Ethofer et al. 2006; 2009; Leitman et al. 2010), insulae (Klaven et al. 2011; Frühholz and Grandjean 2012) and IFG (Ethofer et al. 2012; Frühholz and Grandjean 2012) as well as subcortical structures such as the basal ganglia (Pell and Leonard 2003) and amygdalae (Phillips et al. 1998; Morris et al. 1999; Sander and Scheich 2001; Sander et al. 2003, 2005; Fecteau et al. 2007; Wiethoff et al. 2009; Leitman et al. 2010; Klaes et al. 2011; Ethofer et al. 2012; Frühholz and Grandjean 2013). Though the amygdalae used to be seen as the center for affective information processing we now know that these structures much more broadly deal with social cognition and particularly social relevance (e.g., Schirmer et al. 2008). Hence these structures have been dubbed “relevance detectors” (Sander et al. 2003). Areas responding to vocal emotion and, more generally, social relevance, would therefore be likely candidates for coding group membership based on accents with reduced repetition suppression to own compared with other accents.

An alternative, but not mutually exclusive, hypothesis comes from theories developed in cognitive psychology and linguistics based on the notion of stored prototypes which aid categorization (Rosch 1973; Valentine 1991). This may be the reason for faster adaptation or normalization to familiar compared with foreign-accented sentences [Floccia et al. 2006, although this pattern was not evident for single words; see also Evans and Iversen (2004) and Cris and Et al (2012) for a comprehensive review]. In this view, the own-accent bias could be due simply to a familiar internal representation or prototype of our own accent; any accent that deviates from this acoustic prototype would be classed as distinct or “other.” It is also consistent with recent research showing that voices located further away from the average voice (or prototype) are judged as more distinctive and less attractive (Bruckert et al. 2010; Bestelmeyer et al. 2012). This research has found that increasing vocal distinctiveness correlates positively with fMRI signal in bilateral TVAs. If the existence of familiar acoustic prototypes is the basis of the own-accent bias, we would predict the neural correlates of the interaction between listener and speaker accent in specialized auditory regions. Importantly, given the findings on faster normalization to familiar compared with unfamiliar accents we would expect the reverse interaction to the one expected if the bias was driven...
by social relevance or emotion. In other words, we would predict increased repetition suppression to own compared with other accents.

The aim of the present study was to identify a neural marker for the bias toward the accent of the in-group, and to discriminate between the two possible explanations outlined—affective processing versus prototype representation—to account for the own-accent bias. We used functional magnetic resonance imaging (fMRI) to measure blood oxygenation level-dependent (BOLD) signal which is an indirect index of neuronal activity. We scanned 2 groups of participants naïve to the purpose of the study: one from Scotland and the other from the South of England, while they passively listened to 3 different native English accents (Southern English, Scottish, and American) expressed in short utterances of numbers. A strong test of the own-accent bias requires a significant interaction between the accent of the listener and the accent of the speaker. We therefore specifically predicted an interaction with 2 alternative patterns of activations and explanations. The first possible hypothesis leads us to expect this interaction in areas which are involved in vocal affect perception and relevance detection such as superior and midtemporal gyrus/sulcus (STG/STS), IFG, and amygdala. If the own-accent bias is better explained by the notion of an internal prototype, against which all other accents are evaluated, we would expect the interaction to be exclusive to areas that encode acoustic differences such as Heschl’s gyri and secondary auditory cortex.

Method
Participants
Twenty Scottish volunteers from the undergraduate and postgraduate community of the University of Glasgow took part (11 females, mean age = 23.45, standard deviation (SD) = 3.62). Twenty Southern English participants from the undergraduate and postgraduate communities of the Universities of Glasgow and Edinburgh took part (8 females, mean age = 18.80, SD = 1.44). The Scottish participants had all lived their whole life in Scotland, while they passively listened to 3 different native English accents (Southern English, Scottish, and American) expressed in short utterances of numbers. A strong test of the own-accent bias requires a significant interaction between the accent of the listener and the accent of the speaker. We therefore specifically predicted an interaction with 2 alternative patterns of activations and explanations. The first possible hypothesis leads us to expect this interaction in areas which are involved in vocal affect perception and relevance detection such as superior and midtemporal gyrus/sulcus (STG/STS), IFG, and amygdala. If the own-accent bias is better explained by the notion of an internal prototype, against which all other accents are evaluated, we would expect the interaction to be exclusive to areas that encode acoustic differences such as Heschl’s gyri and secondary auditory cortex.

Stimuli and Paradigms
A total of 14 female native southern English, Scottish, and General American speakers were selected and recorded by an experienced phonetician in a professional-quality studio at the University of Edinburgh. Speakers were recorded uttering 8 different 4-digit numbers. Stimuli were tested for recognizability in a brief pilot study of 10 naïve native British English participants (who did not participate in the MRI study). In this pilot study, each stimulus was presented twice. We selected 3 speakers of each accent group and each speaker uttered 3 types of number sequences ("1-4-2-9," "2-4-5-8," and "9-8-3-4"). The selection of these speakers was based on high categorization accuracy (~90%) on a self-paced 3-alternative forced choice task.

General American accents served as filler trials or “null events” and were modelled at first- and second-level analyses. Importantly, these trials helped ensure that participants would remain unaware of the purpose of the study. Stimuli were normalized in energy (root mean square). The duration of the 9 speech samples ranged from 1.18 to 1.86 s. Post hoc tests revealed that speech recordings of the 3 accent types did not differ significantly in F0, f1, f2, HNR, and duration.

We employed a continuous carry-over design (Aguirre 2007) to measure the effects of one stimulus upon the next using a first-order serially balanced sequence of stimuli known as type-1–index-1 (Nonyane and Theobald 2007). In this sequence each stimulus is preceded and followed by every other stimulus an equal number of times and was defined by 9 items (3 accents × 3 number sequences). Each run therefore consisted of 82 stimuli and was repeated 9 times. Each run was divided by 20 s of silence. Stimuli were presented binaurally using the electrostatic NNL headphone system (NordicNeuroLab, Inc.) at an intensity of 80 dB SPL (C). Participants were asked to keep their eyes closed, listen passively to the numbers, and press a button at the beginning and end of each run. All 9 runs were acquired in one session.

During the voice localization participants were instructed to listen passively to 10 s blocks of either vocal sounds (n = 21) or non-vocal sounds (n = 21) interspersed with silent blocks (n = 21) presented in a pseudo-randomized order. Each block started with 2 s of silence followed by 8 s of different stimuli of the same category (see Belin and Zatorre 2000). Vocal sounds consist of brief segments of speech (e.g., syllables, words, and sentences in foreign languages) and non-speech (e.g., laughs, sighs, coughs) vocalizations. Non-vocal sounds consist of industrial and environmental sounds.

After scanning, participants were asked to categorize all voices in terms of their accent to make sure participants were able to recognize each accent. Each of the 3 digit strings of each of the 9 speakers were presented 3 times via Beyerdynamic headphone in a quiet room at an intensity of 70 dB SPL (C). Participants had to press one of the 3 buttons in response to each accent (a total of 81 trials). We used the Psychtoolbox3 (Brainard 1997; Pelli 1997) for stimulus presentation in the fMRI and behavioral task based on MatlabR2007b (Mathworks, Inc.).

Image Acquisition and Analysis
All MRI scans were acquired in a 3.0 T Siemens Tim Trio scanner using a 12-channel head coil. Both T1*-weighted functional scans were acquired using an echo-planar imaging (EPI) sequence (32 axial slices; voxel size: 3 × 3 × 3 mm3; 70 × 70 matrix; flip angle: 77°; FOV = 210; 0.3 mm gap between slices) and an interleaved ascending order. The experimental run consisted of one fast event-related scan (TR = 2 s, TE = 30 ms; 828 volumes; 28 min). The voice localization (TR = 2 s; TE = 30 ms; 310 volumes; 10 min) allows reliable identification of the temporal voice areas (TVAs) using the vocal versus non-vocal contrast. In both functional scans the sounds were superimposed on scanner noise. Whole brain T1-weighted anatomical scans were performed using fast gradient echo known as T1, “Magnetization Prepared Rapid Gradient Echo” (MPRAGE; 192 axial slices; voxel size: 1 × 1 × 1 mm3; 256 × 256 matrix) performed at the end of the experimental session.

All MRI data were analyzed using SPM8 (Wellcome Department of Imaging Neuroscience, 1994–2007; http://www.fil.ion.ucl.ac.uk/spm). First, anatomical scans were AC-PC aligned with the re-orientation applied to all EPI scans done in the same session. Pre-processing of functional scans consisted of corrections for head motion (spatial realignment; trilinear interpolation) and scans were re-aligned to the first volume of the last functional
scan (i.e., the volume closest to the anatomical scan). Functional runs were then co-registered to their corresponding individual anatomical scans. Functional (3 mm isotropic voxels) and anatomical (1 mm isotropic voxels) data were transformed to Montreal Neurological Institute (MNI) space after segmentation of the anatomical scans. Normalized data were spatially smoothed by applying a Gaussian kernel of 8 mm full width at half maximum.

The experimental run was analyzed using parametric modulations to keep it consistent with previous literature on carry-over designs (e.g., Aguirre 2007; note that the data could also be analyzed categorically—this equivalent analysis yields very similar results and is detailed in Supplementary material section). We coded each accent separately with 0 corresponding to "no carry-over" (no accent repetition) and 1 corresponding to "carry-over" (accent repetition) trials. The analysis therefore consisted of 3 main parametric modulators of interest: carry-over effects for the 1) Southern English accent, 2) Scottish accent, and 3) American accent. Typically, in a parametric modulation analysis in SPM8, additional regressors are orthogonalized from left to right in a given matrix so that the shared variance of one regressor is removed from the next (Büchel et al. 1998). However, we disabled this feature in SPM8 so that the order in which the parametric modulators were entered did not affect the results and allowed us to investigate the unique variance of each regressor (see http://imaging.mrc-cbu.cam.ac.uk/imaging/Parametric Modulations for details).

We checked that the groups did not differ in their basic voice cognition abilities by assessing any group differences in the TVAs using a two-sample t-test. We tested for the predicted interaction by computing a flexible factorial design ANOVA. This design assessed the variance of several factors: 1) subjects, 2) groups (2 levels: southern English, Scottish participants), and 3) conditions (3 levels: Southern English, Scottish, and American accents). We used this design to examine increased activations to repetitions of a group's own accent compared with the accent of the other participant group as well as the reverse interaction (note we modeled the American accent but did not include it in the interaction contrast).

Reported results are from whole brain analyses. For the voice localization block design we used a conservative threshold of \( P < 0.05 \), family-wise error (FWE) corrected at the voxel level for the whole brain. For the fast event-related design, statistical significance was assessed at FWE corrected at the cluster level with a threshold of \( P < 0.05 \) (corresponding to a cluster size of at least 50 voxels). Results are illustrated on an average anatomical scan using MRICron (Rorden et al. 2007) at a height threshold of \( P < 0.001 \) (uncorrected) and an extent threshold of 50 voxels to illustrate all significant maxima (Fig. 2A–D). Illustration of the voice localizer (Fig. 2E) is set at \( P < 0.05 \) (FWE corrected at voxel level). To illustrate parameter estimates in Figure 2 we used SPM8’s built-in function (spm_graph.m) to extract the beta estimates at the 4 peak maxima within a sphere (radius of 3 mm). Anatomical cluster location was assessed with xjview (8.1; http://www.alivelearn.net/xjview) and cross checked with Duvernoy’s brain atlas (Duvernoy 1999) to ensure accuracy.

**Results**

**Behavioral Results**

Results of a behavioral test evaluating the ability of listeners to identify the 3 accents correctly are summarized in Figure 1. Both groups performed significantly better than chance level for all accents (all \( t > 13.5, P < 0.0001 \)). We carried out a mixed-design ANOVA to test for the predicted interaction between participant group and accent type (Southern English, Scottish) which was significant (\( F_{1,37} = 4.31, P = 0.045, \eta^2 = 0.10 \)). An independent samples t-test revealed that this interaction was driven by the Scottish group being significantly better at recognizing their own accent compared with the Southern English accent (\( t_{12.7} = −3.13, P = 0.003 \)). The English group was equally good at recognizing either accent (\( t_{12.7} = −1.33, P = 0.19 \)) possibly because this group had already lived in Scotland for several months at the time of testing.

**Neuroimaging Results**

Contrasts of each accent versus the silent baseline showed the classic pattern of bilateral auditory activation in both the Scottish and English listeners. Similarly, all participants had normal bilateral activations in response to vocal compared with non-vocal sounds (e.g., bells) as assessed with the voice localizer block design (Belin and Zatorre 2000) with the expected group maximum in right STG/STS (Scottish: 54 -19 1, cluster size (k) = 560, T-value = 13.14; English: 63 -22 2, k = 438, T-value = 17.47) and a second cluster in the left STS/STG (Scottish: -63 -16 1, k = 443, T-value = 12.90; English: -60 -16 4, k = 445, T-value = 14.71). A 2-sample t-test revealed no significant differences (P > 0.05; corrected at cluster level) between groups in terms of their neural activations to voices compared with environmental sounds.

The predicted interaction between the geographical background of the participant and the accent type the participant listened to is illustrated in Figure 2A–D with the parameter estimates to the American accent shown in gray for completeness. Participants of both groups showed repetition enhancement to their own accent but decreased neural response (or repetition suppression) to the repetition of the other group’s accent. Significant clusters emerged in left amygdala (Fig. 2A; peak maximum: \(-24 8 −20 \) involving left midtemporal gyrus with \( k = 607 \) and T-value = 4.84), right amygdala (Fig. 2B; peak maximum: \(33 −1 −20 \) involving right midtemporal gyrus with \( k = 190 \) and T-value = 4.58), right Rolandic operculum (Fig. 2C; peak maximum: \(60 −19 16 \) involving insula and STG with \( k = 395 \) and T-value = 4.90) and anterior cingulum (Fig. 2D; peak maximum: \(0 23 22 \) with \( k = 217 \) and T-value = 3.88). In these regions, consecutive stimuli spoken with the participant’s regional accent led to activity increases, while repetition of the out-group accent led to the classic repetition-induced activity decreases. No brain region showed the reverse interaction, that is, we found no areas that responded more to the accent of the out-group. Figure 2E shows the overlap between the voice-sensitive regions (as revealed by the voice localizer) and the activation from the predicted interaction.

**Discussion**

This study aimed at identifying a neural marker for the social bias toward own accents. While this bias has been reported on in various areas of psychology, education, marketing, and sociolinguistics, its neural underpinnings were unexplored. Our neuroimaging data are the first to provide a neural signature for the "own-accent bias" evidenced as a significant interaction between the accent of the participant and the accent of the speakers. Specifically, repetitions of the participant’s own accent were associated with increased activation in bilateral amygdala, right Rolandic operculum, and anterior cingulum, while repetitions of the other group’s accent showed decreased activations in these regions. In contrast, there were no significant findings of the
Voice-sensitive cortex has also been shown to respond more to more behaviorally relevant stimuli. More specifically, when Ethofer et al. (2007) presented female and male listeners with erotic prosody spoken by female and male actors voice-sensitive cortex (particularly right superior midtemporal gyrus) responded more to the voices of the opposite sex. Thus voice-sensitive cortex, with which our own-accent interaction partially overlaps, also shows sensitivity to voices that have high behavioral relevance for the listener. Another study which is relevant for the interpretation of our findings contrasted pleasant with unpleasant musical excerpts. This research revealed activation patterns in bilateral IFG, ventral striata, Heschl’s gyri, and Rolandic opercula as well as subcortical structures such as the amygdala and hippocampus (Koelsch et al. 2006). Heschl’s gyri and Rolandic opercula are also areas which respond to vocal affect (Ethofer et al. 2012). Our activation patterns, as revealed by the interaction between listener and speaker accent, show remarkable resemblance to activations in response to pleasant music, vocal affect, and stimuli with increased behavioral relevance to the participant. Taken together our results support an emotional account of the own-accent bias.

The present study used an adaptation paradigm to investigate a neural marker for the bias toward own accents. Neurally, fMRI adaptation to a specific stimulus is typically accompanied by a decrease in the hemodynamic response (Grill-Spector et al. 2006). The rationale behind adaptation studies is that repetition of the same stimulus type results in response suppression which reveals neural populations that are tuned to the processing of a specific stimulus attribute, that is, repetition suppression reveals functional specificity of neural populations. As predicted by the adaptation framework we should have seen varying degrees of repetition suppression to both accents. Instead we observed reduced activation only to the accent of the out-group but not to the accent of the in-group. Several studies have observed repetition enhancement in adaptation designs under various conditions and stimulus types but explanations underlying this phenomenon are scarce [e.g., Vuilleumier et al. 2005; Kouider et al. 2007; Turk-Browne et al. 2007; Müller et al. 2013; and see Henson (2003) and Segaert et al. (2013) for a review]. A tentative explanation of our result is that expertise in the accent of the out-group is limited while sensitivity to (e.g., precise origin), and social relevance of, the in-group accent is enhanced, thereby disrupting repetition suppression. This explanation of repetition enhancement to own accents is in line with a previous study showing this neural pattern to objects with learned behavioral relevance (Desimone 1996).

The activation to the repetition of the in-group accent was typically greater than to both out-group accents. This pattern was particularly pronounced for the 2 British accents. The interaction between participant background and accent of the speaker they listened to may be due to the long-standing and deep rivalry between England and Scotland, which were debating the separation of a political union in the Scottish independence referendum in September 2014. North America has not played a prominent role in these current and historical political debates and thus attitudes of both British groups toward Americans may be less intense. While this is speculative, environmental effects such as culture are known to affect neural processing (Goh et al. 2007, 2010) and it is therefore conceivable that these historical rivalries shape language attitudes and thereby the perception of accented speakers.

Many important questions remain with regards to linking behavior to the neural pattern we observe for a firmer interpretation of the etiology of a neural marker for group membership. As such
we should be able to tie the size of this repetition enhancement to own-accents with measures of national identity and attitudes. Similarly, it remains to be determined whether the size of the observed effect relates to actual stereotyping behavior. Hence it would be encouraging to see years of residency and, more importantly, social integration into the out-group’s environment, reduce the size of the repetition suppression effect to the out-group accent.
Conclusion

Our study aimed at quantifying and providing neural support for the own-accent bias observed in previous behavioral reports. We found a significant interaction for repetition trials between the accent type of the listener and the accent type of the speaker in bilateral amygdala, right Rolandic operculum and anterior cingulum. In these regions we observed reduced activity to the out-group accent but repetition enhancement to the participant’s own accent. We cautiously interpret this finding in terms of increased sensitivity to and perceived relevance of own accents compared with out-group accents. Our results also indicate that the neural response to accents depends on, and is shaped by, the listener’s own linguistic background. Our results are the first report of a neural signature for group membership based on phonetic variations of the same language.

Funding

This work was supported by the Economic and Social Research Council/Medical Research Council grant (RES-060-25-0010). Funding to pay the Open Access publication charges for this article was provided by the RCUK block grant.

Notes

We are grateful to Caroline Floccia for helpful comments on this manuscript and a brief but valuable discussion of the data.

Conflict of Interest: None declared.

References


Bruner JS. 1957. On perceptual readiness. Psychol Rev. 64:122–152.


